Texas Education Agency 2022 School Report Card BLANSON CTE H S (101902014) - ALDINE ISD - HARRIS COUNTY

School Information

District Name:	ALDINE ISD
Campus Type:	High School
Total Students:	1,350
Grade Span:	09 - 12

For more information about this campus, see:

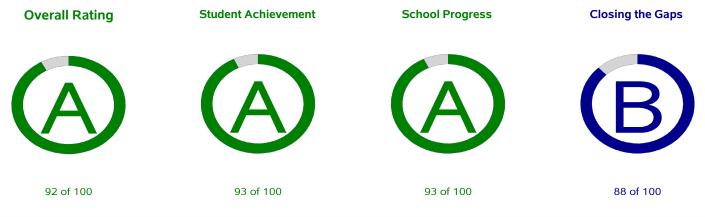
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about BLANSON CTE H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	e					
Attendance Rate (2020-21)				Class Size Averages by Grade or Subject						
	98.4%	93.6%	95.0%	Elementary						
Enrollment by Race/Ethnicity	/			Kindergarten - 20.1	18.7					
African American	11.0%	21.5%	12.8%	Grade 1 - 20.2	18.7					
Hispanic	84.4%	74.0%	52.8%	Grade 2 - 19.6	18.6					
White	1.3%	2.0%	26.3%	Grade 3 - 19.5	18.7					
American Indian	0.3%	0.2%	0.3%	Grade 4 - 20.8	18.8					
Asian	2.6%	1.0%	4.8%	Grade 5 - 21.4 2	20.2					
Pacific Islander	0.1%	0.2%	0.2%	Grade 6 - 20.5	19.2					
Two or More Races	0.4%	1.1%	2.9%	Secondary						
Enrollment by Student Group	D			English/Language Arts 21.4 18.6	16.3					
Economically Disadvantaged	87.7%	89.9%	60.7%	Foreign Languages 29.9 20.1	18.4					
Special Education	2.1%	8.9%	11.6%	Mathematics 24.8 22.9	17.5					
Emergent Bilingual/EL	11.6%	42.2%	21.7%	Science 25.4 23.8	18.5					
Mobility Rate (2020-21)				Social Studies 26.0 24.5	19.1					
	2.3%	15.4%	13.6%							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	68.1%	64.2%
Instructional Staff Percent	n/a	62.4%	64.9%

	Campus	District	State
Expenditures p	per Stude	nt	
Total Operating Expenditures	\$7,084	\$11,991	\$11,106
Instruction	\$5,042	\$7,453	\$6,358
Instructional Leadership	\$143	\$200	\$186
School Leadership	\$751	\$713	\$654

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth
measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade I	Level o	Above (Al	l Grade	s Tested)	
All Subjects	2022	74%	57%	91%	87%	91%	90%	*	100%	*	100%	90%
-	2021	67%	47%	92%	96%	91%	93%	*	98%	-	100%	91%
ELA/Reading	2022	75%	59%	85%	81%	85%	87%	*	100%	*	*	84%
5	2021	68%	49%	88%	93%	87%	93%	*	94%	-	*	88%
Mathematics	2022	72%	53%	89%	82%	90%	80%	-	100%	*	-	88%
	2021	66%	44%	89%	91%	88%	*	*	100%	-	*	89%
Science	2022	76%	58%	96%	94%	95%	100%	*	100%	*	*	95%
	2021	71%	50%	97%	100%	96%	89%	*	100%	-	*	96%
Social Studies	2022	75%	61%	99%	100%	99%	*	-	100%	-	-	100%
	2021	73%	56%	96%	98%	95%	*	-	100%	-	*	96%
	ST	AAR Pe	erformar	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades T	ested)		
All Subjects	2022	48%	29%	69%	66%	69%	77%	*	93%	*	100%	69%
	2021	41%	20%	68%	74%	66%	79%	*	83%	-	80%	67%
ELA/Reading	2022	53%	33%	67%	70%	65%	80%	*	100%	*	*	67%
5	2021	45%	24%	71%	78%	70%	79%	*	89%	-	*	70%
Mathematics	2022	42%	22%	54%	45%	55%	40%	-	71%	*	-	54%
	2021	37%	16%	45%	46%	44%	*	*	67%	-	*	44%
Science	2022	47%	26%	69%	61%	69%	86%	*	88%	*	*	69%
	2021	44%	21%	72%	80%	70%	89%	*	75%	-	*	71%
Social Studies	2022	50%	33%	88%	89%	88%	*	-	100%	-	-	88%
	2021	49%	29%	77%	83%	75%	*	-	100%	-	*	77%
		STAA				sters Grad	de Leve	l (All Grade	es Teste	ed)		
All Subjects	2022	23%	10%	22%	25%	21%	10%	*	44%	*	60%	22%
	2021	18%	6%	20%	24%	19%	29%	*	44%	_	20%	20%
ELA/Reading	2022	25%	12%	7%	15%	6%	0%	*	25%	*	*	7%
5	2021	18%	6%	8%	14%	7%	21%	*	22%	-	*	8%
Mathematics	2022	20%	9%	24%	24%	24%	0%	-	29%	*	-	25%
	2021	18%	5%	16%	17%	15%	*	*	56%	-	*	16%
Science	2022	21%	8%	23%	18%	22%	0%	*	75%	*	*	23%
	2021	20%	6%	28%	33%	25%	44%	*	50%	-	*	26%
Social Studies	2022	30%	15%	49%	67%	47%	*	-	83%	-	-	48%
	2021	29%		39%			*	-	67%	-	*	39%
					Growth Se		Grades '	Tested)				
Both Subjects	2022	74		74		76		-	77	_	-	74
	2019	69		74		75	95	_	86	_	_	74
ELA/Reading	2022	78		75		76	69	_	73	_	_	75
	2019	68		73		74	94	_	-	_	_	74
Mathematics	2013	69		74		75	50					73
	2019	70		75	70	75	50					75

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

Annual Dropout Rate (Gr9-12)2020-212.4%2019-201.6%4-Year Longitudinal Rate (Gr9-12)Class of 2021 Graduated90.0%Graduates, TxCHSE, & Cont94.2%Class of 2020 Graduated90.3%Graduates, TxCHSE, & Cont94.6%5-Year Extended Longitudinal Rate92.2%Class of 2020 Graduated92.2%Graduates, TxCHSE, & Cont93.8%Class of 2020 Graduated92.2%Graduates, TxCHSE, & Cont93.8%Class of 2019 Graduated92.0%Graduates, TxCHSE, & Cont93.8%Class of 2019 Graduated92.6%Graduated, TxCHSE, & Cont93.8%Class of 2019 Graduated92.6%Graduated, TxCHSE, & Cont93.8%Class of 2019 Graduated92.6%Graduates, TxCHSE, & Cont93.8%Class of 2018 Graduated92.6%Graduates, TxCHSE, & Cont93.9%Class of 2018 Graduated92.6%Graduates, TxCHSE, & Cont93.9%Class of 2018 Graduated92.6%Graduates, TxCHSE, & Cont93.9%Class of 2018 Graduates, TxCHSE, & Cont93.9%Class of 2018 Graduated92.6%Graduates, TxCHSE, & Cont93.9%	5.2% 3.4% 2) 83.1% 86.3% 82.1% 85.1% te (Gr 83.6% 84.2% 84.1% 84.9% te (Gr 84.3% 84.9%	0.1% 0.1% - - - 9-12) - - - -	African American 0.0% 0.0% - - - - - - - - - - - - - - - - - - -	Hispanic 0.2% 0.1% - - - - - - - - - - - - - - -	White 0.0% 0.0% - - - - - - - - - - - -	American Indian * * * * * * * * * * * * * * * * * * *	Asian 0.0% 0.0% - - - - - - - - - -	Pacific Islander - - - - - - - - - - - - - - - - - - -	or More Races * * * * * * * * * * * * * * * * * * *	Econ Disadv 0.2% 0.0% - - - - - - - - - - -
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Class of 2020 83.0%										
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		es (Longi	ituuinai Ra	le)						
Class of 2021 85.7% Class of 2020 87.8%	73.0% 85.7%	-	-	-	-	-	-	-	-	-
		- 	-	-	-	-	-	-	-	-
College, Career, and Military Read	-			04.00/	07 50/		*			04.694
2020-21 65.2%	45.2%	84.6%	85.7%	84.2%	87.5%	-	*	-	-	84.6%
	46.3%	71.9%	59.3%	73.5%	*	-	*	-	*	72.8%
SAT/ACT Results (Annual Gradua	ates)									
Tested 2020-21 70.8%	86.4%	100.0%	100.0%	100.0%	87.5%	_	*	_	_	100.0%
2019-20 76.7%	90.2%	100.0%	100.0%	100.0%	*	-	*	_	*	100.0%
Average SAT Score 1002 2020-21 1002	867	927	938	924	957	_	*		_	925
2019-20 1019	895	921	896	922	953	-	1045	_	900	917
Average ACT Score 20 2020-21 20	18		-		-	_	.013		-	
2019-20 20	10	17	16	18	19	_	17	_	-	17

- Indicates there are no students in the group.

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.